

Maui Nui Youth Council Media Advocacy Proposed Curriculum

We will be using the current bill HB 1935 (lowering the Blood Alcohol Content to .05%) as a platform to build these skills. The youth council will produce media content for this legislation to foster awareness through multiple media platforms.

Curriculum Content Overview Menu

Media Literacy Skills	Advocacy Skills
Industry Values, Media Strategies, Media Literacy	Individual Empowerment, Values and Capacity Building
 Media Literacy 101 What matters to the industry Who's Behind the Info What Do Other Sources Say What is the Evidence Evaluating the Evidence 	 Name Game Group Resume Character Castles – Group Agreement Lokahii Wheel– Personal/Industry EP 101 – Actions vs. Activities EP In Action
Dissecting messages/media content	Research, Data Collection, and Analysis
 Analysis of media Verifying Claims on Social Media Sponsored Content 4 P's 	 Data Processing/Quick Line Up Building Bridges Candy Sorting - Data Into Action Dr. Anatomy Feedback Process
Understanding content delivery protocols	Communication, Collaboration, and Networking
	 Question Game Story of Solutions Background Conversations and Listening

	 Commitment Behind the Complaint One Word
Proper media communication skills	Presentation, Public Speaking, and Press Release Transformational Speaking Public Speaking
Old School Media VS New School Media	 Policy and Project Development Policy Action Steps Putting A Plan Together/Ready Set Go Time Management What is Your Why Youth Testimony Template
Media content production	Policy Project Implementation

Training Tools

(10 min.)

Weekend Training Day One - 8 hours - Sample Agenda

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(15 min.)
             Challenge/Icebreaker – Name Game (1)
(15 min.)
             Team Builder – Group Resume (2)
             Group Activity 1 – Authentically Me/Character Castles (3)
(45 min.)
(15 min.)
             Break
(60 min.)
             Media Literacy 101
(30 min.)
             Group Activity 2 – Lokahi Wheel – Print ads and where it fits
(30 min.)
             Lunch
(75 min.)
             Dissecting Media Messages and Content
(15 min.)
             Break
(120 min.)
             Group Activity 3 – EP 101(4)
(60 min.)
             Group Activity 4 – Actions vs Activities (5)
Weekend Training Day Two - 8 hours - Sample Agenda
(15 min.)
             Challenge/Icebreaker – Quick Line Up (6)
(20 min.)
             Team Builder – Building Bridges (7)
             Data Into Action – Candy Sorting Analysis (8)
(90 min.)
(15 min.)
             Break
(60 min.)
             Analysis of Media
(30 min.)
             Lunch
(15 min.)
             Diligent Doctors (9)
(15 min.)
             Feedback Process (10)
(75 min.)
             The 4 P's Design a Product (11)
(15 min.)
             Break
(10 min.)
             Question Game (12)
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Story of Solutions - • The Story of Solutions

- (90 min.) Understanding Content Delivery Policy Steps
- (15 min.) Closing Activity Head, Heart, Feet What you are thinking, feeling or action are you motivated to take after our two day retreat?

We will be using the current bills to lower the Blood Alcohol Content to .05% as a platform to build these skills. The youth council will produce media content for this legislation to foster awareness through multiple media platforms.

Youth will be trained to lead their meetings, identify opportunities to help their communities and build skills to advocate on behalf of their generation, their community, and their future.

Current Schedule (Subject to change)

<u>Date</u> (Weeks)	Media Literacy and Advocacy
Weekend 1 (Saturday) Tentative 3/20-23	See detailed curriculum page 3
Weekend 2 (Sunday) Tentative 3/20-23	See detailed curriculum page 3.
Week 1	 Research and Data collection/analysis (10 min.) Icebreaker - Risky Business (W1.1) (20 min.) What's The Evidence - Use Post-Its for youth thoughts. (20 min.) Evaluating Evidence - Add BAC example for review. (20 min.) What do other sources say - Add a BAC example for review. (20 min.) Evaluating Photos - ID Reverse Image Searches Youth Adult Partnerships (W1.2, PowerPoint.; W1.2.A, Ladder of Participation; W1.2.B YAP Facilitators Guide)
Week 2	Media Research
Week 3	Research and Data collection/analysis

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